



General Assembly

**Substitute Bill No. 1098**

January Session, 2005

\* \_\_\_\_\_SB01098HEDED\_031605\_\_\_\_\_\*

**AN ACT CONCERNING THE PROFESSIONALIZATION OF THE EARLY CHILDHOOD EDUCATION WORKFORCE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1       Section 1. (*Effective from passage*) (a) There is established a committee  
2       to review and assess pathways to baccalaureate degrees in early  
3       childhood education and child development to promote the  
4       professionalization of the early childhood education workforce. The  
5       committee shall identify existing systems and programs that lead to  
6       two and four-year degrees in early childhood education or child  
7       development. The committee shall (1) review and assess the  
8       accessibility of these programs by the early childhood education  
9       workforce, (2) make recommendations for increased access to initial  
10      teacher certification in early childhood education or child  
11      development, and (3) make recommendations for strengthening the  
12      existing articulation agreement between two and four year colleges  
13      offering early childhood education or child development.

14      (b) The committee shall consist of the following members:

15      (1) The Commissioner of Higher Education, or the commissioner's  
16      designee;

17      (2) The Commissioner of Education, or the commissioner's designee;

18       (3) The chief of the Bureau of Educator Preparation, Certification,  
19 Support and Assessment at the Department of Education;

20       (4) Two appointed by the speaker of the House of Representatives,  
21 one of whom shall be the academic dean of a public institution of  
22 higher education that offers a teacher preparation program in early  
23 childhood education or child development at the baccalaureate level,  
24 and one of whom shall be a member of the early childhood education  
25 or child development workforce;

26       (5) Two appointed by the president pro tempore of the Senate, one  
27 of whom shall be the academic dean of an independent institution of  
28 higher education that offers a teacher preparation program in early  
29 childhood education or child development at the baccalaureate level,  
30 and one of whom shall be a representative from a teacher preparation  
31 program of the Connecticut State University system;

32       (6) Two appointed by the majority leader of the House of  
33 Representatives, one of whom shall be a representative from the  
34 Community-Technical College system, and one of whom shall be a  
35 representative of the Connecticut Education Association;

36       (7) Two appointed by the majority leader of the Senate, one of  
37 whom shall be a faculty member of a two-year program in early  
38 childhood education or child development, and one of whom shall be  
39 a representative of the Connecticut Association of Public School  
40 Superintendents;

41       (8) Two appointed by the minority leader of the House of  
42 Representatives, one of whom shall be a faculty member of a four-year  
43 program in early childhood education or child development, and one  
44 of whom shall be an employee of the Labor Department;

45       (9) Two appointed by the minority leader of the Senate, one of  
46 whom shall be a representative of Charter Oak State College, and one  
47 of whom shall be a member of the early childhood education or child  
48 development workforce;

49 (10) The director of the Office of Workforce Competitiveness or the  
50 director's designee;

51 (11) One appointed by the Governor who shall be from the state's  
52 Career Ladder Advisory Committee with expertise in early childhood  
53 education; and

54 (12) Two appointed by the Commissioner of Education one of  
55 whom shall be a representative of a local or regional school district that  
56 offers a state-funded school readiness program; and one of whom shall  
57 be a community representative from a local school readiness program.

58 (c) All appointments to the committee shall be made no later than  
59 thirty days after the effective date of this section. Any vacancy shall be  
60 filled by the appointing authority.

61 (d) The Commissioner of Higher Education or the commissioner's  
62 designee shall be the chairperson of the committee. The chairperson  
63 shall schedule the first meeting of the committee, which shall be held  
64 no later than sixty days after the effective date of this section.

65 (e) Not later than January 1, 2006, the committee shall submit a  
66 report on its findings and recommendations to the General Assembly,  
67 in accordance with the provisions of section 11-4a of the general  
68 statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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**HED**

**Joint Favorable Subst. C/R**

**ED**